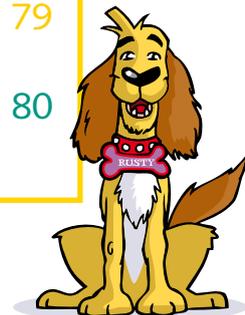


Footprints 3

Pupil's Book



Language Summary

page 3



Introduction

page 4



1 My day

page 6



2 People and food

page 14



3 My community

page 22



4 People and possessions

page 30



5 A world of sport

page 38



6 Feelings and health

page 46



7 Yesterday

page 54



8 Things in the past

page 62



9 Things I like doing

page 70



Christmas

page 78



Carnival

page 79



Festivals and dates

page 80

Carol Read


MACMILLAN

Macmillan Education
Between Towns Road
Oxford OX4 3PP
A division of Macmillan Publishers Limited
Companies and representatives throughout the world

ISBN 978 0 2300 1210 3

Text © Carol Read 2009
Design and illustration © Macmillan Publishers Limited 2009

First published 2009

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, transmitted in any form, or by any means, electronic, mechanical, photocopying, recording or otherwise, without the permission of the publishers.

Designed by Right On The Line
Illustrated by Russ Cook and Aleksander Sotirovski
Cover design by Right On The Line
Cover illustration by TBC
Recordings produced by James Richardson
Songs arranged by Mark Fishlock

Author's acknowledgements

Huge thanks to everyone in the Macmillan team for their dedicated professionalism and help, and for being such wonderful people to work with. I would specially like to thank Kate Melliss, Sarah Meadows, Catherine Sorsa, Sarah McConnell, Emily Rosser, Trish Burrow, Sue Mushin, Fiona Miller, Rut Castilla, Raquel Pastor Vazquez, Douglas Williamson and Angela Reckitt.

My thanks also go to all the teachers and children whose classes I visited and to the readers of the draft for their invaluable comments and suggestions. As ever, thanks also to my husband, Alan Matthews, and our children, Jamie and Hannah, for their patience, encouragement and support.

Acknowledgements

África Fuster Almarche, Colegio Vilavella, Valencia; Alicia Sánchez Sugrañes, Colegio Los Peñascales, Las Matas, Madrid; Anna Roure Viñals, Col·legi Les Alzines, Girona; Asunción Cubillo, Colegio Sagrado Corazón Chamartín, Madrid; Carolina Gonzalo Irigoyen, Colegio Sagrado Corazón Chamartín, Madrid; Chebet Siongok Pérez, Colegio Escolapios Calasanz, Pamplona, Navarra; Daniel Slatter, Colegio Legamar, Leganés, Madrid; Elena Osés Urteaga, C.P. Cardenal Ilundain, Pamplona, Navarra; Francisco Javier Navarro, Colegio Tajamar, Madrid; Gema Mena Blasco, CP Infanta Elena, Pozuelo de Alarcón, Madrid; Javier

Cholvis Pedraza, Colegio Salliver, Fuengirola, Málaga; Jorge García Albertín, Colegio Retamar, Pozuelo de Alarcón, Madrid; Macarena Querizagueta, Colegio Sagrado Corazón Chamartín, Madrid; María José Higuera, Colegio Nuestra Señora de Europa, Getxo, Vizcaya; María Lourdes Vaquero, Colegio Sagrado Corazón Chamartín, Madrid; Marta Gómez Agüero, Colegio Nuestra Señora del Pilar, Madrid; Montserrat Mañoso, C.P. Antonio Machado, San Sebastián de los Reyes, Madrid; Rosa María Sánchez Cerro, Col·legi Maristes de Rubí, Rubí, Barcelona; Rubén del Río, Colegio Tajamar, Madrid.

The author and publishers would like to thank the following for permission to reproduce their photographs:

Photo acknowledgements TBC

The author and publishers are grateful for permission to reprint the following copyright material:
Santa Claus Is Comin' To Town – Words by Haven Gillespie © 1934 EMI Catalogue Partnership and EMI Feist Catalog Inc, USA EMI United Partnership Ltd, London W8 5SW (Publishing) and Alfred Publishing Co, USA (Print) Administered in Europe by Faber Music Ltd. Reproduced by permission. All Rights Reserved.

These materials may contain links for third party websites. We have no control over, and are not responsible for, the contents of such third party websites. Please use care when accessing them.

Although we have tried to trace and contact copyright holders before publication, in some cases this has not been possible. If contacted, we will be pleased to rectify any errors or omissions at the earliest opportunity.

Printed and bound in _____ by _____

2014 2013 2012 2011 2010 2009
10 9 8 7 6 5 4 3 2 1

Language summary

	Structures and grammar	Main vocabulary
Introduction	What's your ...? Where do you ...?	Core: address, phone number, street Other: exhibition, magic, emerald, plan, exciting, interesting, scary, calm, card
1 My day	What time do you ...? When do you ...? I always / sometimes / never ... at ... I think ...	Core: wake up, get up, get dressed, have breakfast, go to school, have break, have lunch, go home, do your homework, have dinner, get undressed, go to bed, ... o'clock, half past ... Other: morning, evening, millionaire, lucky, escape, believe Content/culture: babies, children, teenager, adult, old people, sleep, rest, need, about, energy, mood, pay attention, concentrate, relax, healthy, daily routine, before, after, in time, in a hurry, cup of tea, million
2 People and food	Does X / he / she ...? Yes, X / he / she does. / No, X / he / she doesn't. X / He / She likes / plays ... X / He / She doesn't like / play ...	Core: school bag, file, notebook, pen, pencil, crayon, rubber, pencil sharpener, pencil case, ruler Other: wolf, flowers, hungry, Mum, Dad, school, plastic, wood, natural, trees, hard, soft, paper, stone, scissors, hurry, late, close Content/culture: meat, fish, fat, oil, sugar, nuts, fruit, beans, fruit, vegetables, milk products, protein, vitamins, calcium, fibre, baked beans, toast, fish fingers, shepherd's pie, curry, typical, fast food, popular, dish
3 My community	Where's the ...? Turn left / right. Go straight on. Go past the near / opposite on the left / right.	Core: head, ears, eyes, nose, mouth, chin, arms, legs, fingers, toes Other: happy, sad, tired, scared, germs, hands, teeth, hair, shower, every day, week, before / after meals Content/culture: cause, pollution, 'green', public transport, on foot, by ..., tram, motorbike, bus, train, electric, petrol, diesel, journey, visit, bright, seat belt, safety, bell, hold on, lean out, sports centre, ice rink, drive, bee
4 People and possessions	Whose is / are the ...? It's / They're mine / yours / his / hers / ours / theirs It belongs / They belong to ... It's / They're ...'s.	Core: coat, gloves, trousers, shirt, T-shirt, dress, skirt, shoes, jumper, socks Other: everybody, put on, giant, beanstalk, castle, jeans, tracksuit, shorts, wool, cotton, warm, cool, bed, cross, river, crocodile Content/culture: keyboard, monitor, screen, mouse, printer, open, save, copy, cut, delete, paste, select, title, font, bold, italics, document, send, email, chat, connect, internet, online, work, project, reports, laptop, cities, countries, Europe, world
5 A world of sport	What are you / they doing? I'm ...ing. / I'm not ...ing. We're / They're ...ing. / We / They aren't ...ing. What's he / she doing? He's / She's ...ing. / He / She isn't ...ing.	Core: hamburger, chicken, chips, salad, pizza, ice cream, chocolate, yogurt, apple, banana Other: delicious, horrible, house, food, witch, key, good for you, water, sweets, coffee, tea, apple pie, roast beef, cheese, soup Content/culture: muscle, smile, frown, blink, essential, lift, type, neck, hips, back, stomach, face, shoulders, brain, heart, intestines, (in)voluntary, bone, tendon, tissue, biceps, triceps, bend, stretch, contract, relax, pairs, straighten, gymkhana, competition, match, rugby, swimsuit, cap, muddy, jacket, coach, cricket, golf, pumpkin
6 Feelings and health	What's the matter? I've got a ... My ... hurts. Why don't you ...?	Core: doll, bike, ball, car, train, marbles, skates, plane, robot, computer game, Numbers 11-20 Other: cave, genie, lamp, wish, magic, box, jar, shelf, wheel, skateboard, bus, scooter, teddy bear, driver, chatter, hoot, hot, cold Content/culture: senses, sight, hearing, touch, taste, smell, see, hear, skin, sunset, stroke, pick, tongue, salty, bitter, sour, onion, things, such as ..., dentist, optician, nurse, check-up, waiting room, ill, glasses, kind, vet
7 Yesterday	Were you ...? Yes, I was. / No, I wasn't. Was he / she ...? Yes, he / she was. / No, he / she wasn't. Were they ...? Yes, they were. / No, they weren't. I / He / She was ... You / We / They were ...	Core: mother, father, brother, sister, baby, grandmother, grandfather, aunt, uncle, cousin Other: love, fair, colour, glasses, lap, nap, clap, fold Content/culture: castle, thick, tower, high, deep, moat, narrow, drawbridge, heavy, wooden, dungeon, damp, hard, smelly, noisy, school trip, term, theme park, cave, wild, guide, tour, minibus, show, uniform, Miss, Mrs or Mr
8 Things in the past	Did you / he/ she / we / they ...? Yes, I / he / she / we / they did. / No, I / he / she / we / they didn't. I / He / She / We / They ...ed. At ... months / years ...	Core: cat, dog, pony, mouse, rabbit, hamster, bird, fish, guinea pig, turtle Other: goat, troll, cross, bridge, medium, dangerous, pet, tail, fur, whiskers, long, short, feed, brush, clean, give water, take for walks, little, fly, shiny, curly Content/culture: history, events, places, people, objects, clothes, detective, daily lives, now, the past, start, smile, crawl, childminder, nursery school, primary school, active
9 Things I like doing	Where are you? I'm in / on / under ... Are you ... ? Yes, I am. / No, I'm not. Let's ... to the ...! Good idea!	Core: tree, flower, grass, rock, river, hill, bush, path, fence, gate Other: jump, hop, run, walk, skip, paper, glass, tin cans, bin, know, show, three times Content/culture: coast, sea, land, rock, rocky, sand, sandy, beach, rock pool, high / low tide, wave, calm, crab, mussel, seaweed, starfish, turtle, shell, midday, flag, shade