

# Syllabus



<b>S</b> A new project	Things I see in a town or city Countries and languages	Are there any (statues in our town)? Yes, there are (a few statues in our town).	
<b>Vocabulary      Grammar      Pronunciation</b>			
<b>1</b> Travel trouble	Air travel Travel and tourism	<i>While I was (taking photos), he (agreed to sign a football).</i> <i>I enjoyed (reading about Bertrand Piccard).</i> <i>He promised to (make his plane faster).</i>	Past simple endings: /d/, /ɪd/, /t/
<b>2</b> Sports and hobbies	Sports and equipment Hobbies	<i>Have you ever (played tennis)?</i> <i>When did they (go sailing)? They (went sailing a month ago).</i> <i>How long has he (studied French)? He's (studied French) since (last year).</i>	Rhythm and stress patterns in present perfect sentences
<b>3</b> Healthy habits	Food Keeping fit and healthy	<i>There are too many / aren't enough (tomatoes).</i> <i>There's too much / isn't enough (rain at this time of year).</i> <i>We should / must / need to (make a cake).</i> <i>You shouldn't / mustn't / needn't (stop eating sugar completely).</i>	Contracted forms: shouldn't, needn't, mustn't
 <b>Project 1: An energy proposal</b>	An energy proposal	<i>One advantage of solar energy is that when the sun is shining, there is energy.</i> <i>One disadvantage of solar energy is that solar cells are expensive.</i>	
<b>4</b> Creative kids	Creative activities Artistic professions	<i>The (puppet) was / wasn't (made last week).</i> <i>When was (the picture painted)?</i> <i>Who were (the songs sung) by?</i>	Words with the silent letter 'w'
<b>5</b> Write it down!	Messages and communication News features	<i>He said he (was happy with the results).</i> <i>She told me they (weren't very good at tennis).</i> <i>He told me it would (rain tomorrow).</i> <i>She said they could (read Arabic).</i>	Sentences with would and could
<b>6</b> Our future	Jobs Life events	<i>I will definitely be (an archaeologist).</i> <i>I probably won't be (a politician).</i> <i>Do you think you'll be (famous in ten years' time)?</i>	Rising and falling intonation patterns with modal verbs of possibility and certainty
 <b>Project 2: Living on Mars</b>	Conditions for life on Earth and Mars	<i>What are the things that allow us to live on Earth?</i> <i>We need oxygen to breathe. Plants make oxygen, so we need lots of plants.</i> <i>We could bring the water from other planets.</i>	
<b>7</b> Buying and selling	Money and shopping Describing damaged objects	<i>I'm too (old) to (play with teddies).</i> <i>He isn't (old) enough to (buy a mobile phone).</i> <i>(My sister) isn't as (tall) as (her friends).</i> <i>If I (finish my homework early), I'll (play computer games).</i> <i>What will you do if you (miss the bus this afternoon)?</i>	Features of connected speech: linking words
<b>8</b> Let's dream	Activities on a tropical island Unreal or unlikely experiences	<i>If I (lived in the Galapagos Islands), I would / wouldn't (climb a volcano).</i> <i>Would you (take water) if you (abandoned a boat)?</i> <i>What would you do if you (were lost at sea)?</i>	Contracted forms: would
<b>9</b> School: past and future	School equipment Secondary school	<i>I used to / didn't use to (play computer games).</i> <i>Did we use to (have the Internet)?</i> <i>I'm going to (have lunch at two o'clock).</i> <i>I think he'll (pass the exam).</i>	Features of connected speech: weak form of going to
 <b>Project 3: Life in the past</b>	Different aspects of life in the past	<i>I've got a question about school: What did classrooms look like?</i> <i>I'm not sure. That's similar to my question: How did people go to school?</i>	
<b>Festivals</b>	Thanksgiving Day	Endangered Species Day	

She usually (plays tennis on Saturday morning).  
Today (she's waiting to have a ride in the hot-air balloon).

The children live in a big city, don't they?

Culture	Literacy	21st Century Skills	Cross-curricular links
A solar-powered plane that landed in Belgium	An eyewitness account	 <b>21st Ways of thinking:</b> presenting balanced opinions and views	<b>Science:</b> Using a compass <b>Arts and Crafts:</b> Proportion in portraits
Kung fu and Shaolin monks in China	A magazine article	 <b>21st Living in the world:</b> achieving goals	<b>Science:</b> First aid techniques <b>Arts and Crafts:</b> Representing movement
Story: The discovery of chocolate in Mexico	An argument text	 <b>21st Ways of working:</b> recording information and setting routines	<b>Science:</b> Nutrition <b>Arts and Crafts:</b> Scale and space
<p>Let's propose (solar energy) for the community. We've got (lots of sun here all year). We could put (wind turbines by the coast).</p>		 Preparing a digital presentation about renewable energy in groups	<b>Science:</b> Renewable energy <b>Arts and Crafts:</b> Baroque art
Japanese manga and anime	A comic strip	 <b>21st Digital skills:</b> using digital media creatively	<b>Science:</b> Goya <b>Arts and Crafts:</b> Expressive lines and colours
Discovering the Rosetta Stone and the meaning of Egyptian hieroglyphics	A newspaper article	 <b>21st Digital skills:</b> using digital media to research and present information	<b>Science:</b> Information and Communication Technology <b>Arts and Crafts:</b> Contour lines
Story: The story of Evelyn Glennie, the Scottish musician	An informal letter	 <b>21st Ways of thinking:</b> thinking in different ways	<b>Science:</b> EU single market <b>Arts and Crafts:</b> Perspective
<p>Let's grow (fruit) here. We would wear (spacesuits). We would travel in (special cars).</p>		 Designing a home on Mars in groups	<b>Science:</b> Future technology <b>Arts and Crafts:</b> Modern art
How fair trade started in the USA	An advert	 <b>21st Living in the world:</b> initiative and entrepreneurial skills	<b>Science:</b> The Eurozone <b>Arts and Crafts:</b> Depth in landscapes
How a couple were lost at sea for 117 days near the Galapagos Islands	A diary extract	 <b>21st Ways of working:</b> working as a team	<b>Science:</b> Physical geography of Spain and Europe <b>Arts and Crafts:</b> Analogous colours
Story: The creation of the Nobel Prizes in Sweden	An advice column	 <b>21st Living in the world:</b> managing strong feelings	<b>Science:</b> Virtual museum: past and present <b>Arts and Crafts:</b> Volume
<p>What did she say about (life at school)? She said she (sat at the same desk every day).</p>		 Presenting information gathered on life in the past	<b>Science:</b> Life in the 20th century <b>Arts and Crafts:</b> Art today