

Unit	Context	Vocabulary	Pronunciation	Functional language	DVD episode
<b>1</b> <b>Looking good</b> page 4	<ul style="list-style-type: none"> <li>• Personal life</li> </ul>	<ul style="list-style-type: none"> <li>• Clothes and appearance</li> <li>• Measurements</li> </ul>	/æ/ /ʌ/ Linking	<ul style="list-style-type: none"> <li>• Trying on clothes</li> </ul>	<ul style="list-style-type: none"> <li>• Introducing yourself</li> </ul>
<b>2</b> <b>Get involved!</b> page 10	<ul style="list-style-type: none"> <li>• Working life</li> </ul>	<ul style="list-style-type: none"> <li>• Volunteering</li> <li>• Personal qualities</li> </ul>	/b/ /v/ Rhythm in questions	<ul style="list-style-type: none"> <li>• Phone enquiries</li> </ul>	<ul style="list-style-type: none"> <li>• Interviews</li> </ul>
<b>3</b> <b>Schooldays</b> page 16	<ul style="list-style-type: none"> <li>• School life</li> </ul>	<ul style="list-style-type: none"> <li>• Places at school</li> <li>• School facilities</li> </ul>	/ɪ/ Spelling	<ul style="list-style-type: none"> <li>• Negotiating</li> </ul>	<ul style="list-style-type: none"> <li>• Describing a photo</li> </ul>
<b>4</b> <b>In the news</b> page 22	<ul style="list-style-type: none"> <li>• Social life</li> </ul>	<ul style="list-style-type: none"> <li>• Newspapers and TV news</li> <li>• People in the news</li> <li>• Significant events</li> </ul>	/s/ /θ/ /ð/ Showing attitude	<ul style="list-style-type: none"> <li>• Expressing interest or indifference</li> </ul>	<ul style="list-style-type: none"> <li>• Comparing photos</li> </ul>
<b>5</b> Prepare to ... page 28	<ul style="list-style-type: none"> <li>• describe a photo</li> </ul> <div data-bbox="235 1234 499 1386" style="border: 1px solid black; padding: 5px;">           Task: describe two photos and say to what extent each person is an icon.         </div>	<ul style="list-style-type: none"> <li>• speak for or against a topic</li> </ul> <div data-bbox="578 1234 842 1386" style="border: 1px solid black; padding: 5px;">           Task: speak for or against a statement.         </div>	<ul style="list-style-type: none"> <li>• do a project</li> </ul> <div data-bbox="921 1234 1185 1386" style="border: 1px solid black; padding: 5px;">           Task: create a list of icons for your country or region.         </div>	<ul style="list-style-type: none"> <li>• Discussing a situation</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing a situation</li> </ul>
<b>6</b> <b>What's up?</b> page 34	<ul style="list-style-type: none"> <li>• Personal life</li> </ul>	<ul style="list-style-type: none"> <li>• Health problems</li> <li>• Cures and remedies</li> </ul>	/k/ /tʃ/ /ʃ/ Intonation in lists	<ul style="list-style-type: none"> <li>• At a chemist's</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing a topic</li> </ul>

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<p><b>7</b></p> <p><b>Jobs today</b> page 40</p>	<ul style="list-style-type: none"> <li>• Working life</li> </ul>	<ul style="list-style-type: none"> <li>• Work and training</li> <li>• Skills for the workplace</li> </ul>	<p>Word stress</p> <p>Sentence stress</p>	<ul style="list-style-type: none"> <li>• Asking for clarification</li> </ul>	<ul style="list-style-type: none"> <li>• Having a conversation</li> </ul>
<p><b>8</b></p> <p><b>Happy days</b> page 46</p>	<ul style="list-style-type: none"> <li>• School life</li> </ul>	<ul style="list-style-type: none"> <li>• People at school</li> <li>• Types of school</li> <li>• Bullying and harassment</li> </ul>	<p>Initial /s/</p> <p>Using intonation in pairs</p>	<ul style="list-style-type: none"> <li>• Discussing obligation</li> </ul>	<ul style="list-style-type: none"> <li>• Presentations: given topic</li> </ul>
<p><b>9</b></p> <p><b>Cash flow</b> page 52</p>	<ul style="list-style-type: none"> <li>• Social life</li> </ul>	<ul style="list-style-type: none"> <li>• Banks and banking</li> <li>• Spending and saving</li> <li>• At a <i>bureau de change</i></li> </ul>	<p>Final consonants</p> <p><i>Would you like ... ?</i></p>	<ul style="list-style-type: none"> <li>• Changing money</li> </ul>	<ul style="list-style-type: none"> <li>• Presentations: own topic</li> </ul>
<p><b>10</b></p> <p>Prepare to ... page 58</p>	<ul style="list-style-type: none"> <li>• describe a photo</li> </ul> <p>Task: describe photos and talk about the advantages and disadvantages of each one</p>	<ul style="list-style-type: none"> <li>• make a speech</li> </ul> <p>Task: make a speech about a subject of your choice</p>	<ul style="list-style-type: none"> <li>• do a project</li> </ul> <p>Task: design a product or service and promote it</p>	<ul style="list-style-type: none"> <li>• Everyday interaction</li> </ul>	
<p><b>11</b></p> <p><b>Manners</b> page 64</p>	<ul style="list-style-type: none"> <li>• Personal life</li> </ul>	<ul style="list-style-type: none"> <li>• Social norms</li> <li>• Customs</li> <li>• Noise</li> </ul>	<p>/ə/</p> <p>Intonation in single words</p>	<ul style="list-style-type: none"> <li>• Apologizing</li> </ul>	<ul style="list-style-type: none"> <li>• Role-plays</li> </ul>
<p><b>12</b></p> <p><b>Politics</b> page 70</p>	<ul style="list-style-type: none"> <li>• Social life</li> </ul>	<ul style="list-style-type: none"> <li>• Protests</li> <li>• Voting</li> <li>• Parliament</li> </ul>	<p>Consonant clusters</p> <p>Intonation in polite questions</p>	<ul style="list-style-type: none"> <li>• Asking polite questions</li> </ul>	<ul style="list-style-type: none"> <li>• Oral exam advice</li> </ul>