

# Pupil's Book contents

Unit	Page	Grammar	Language in use	Vocabulary
<b>Starter</b>	2	Review: present simple <i>be</i> : affirmative and negative	I'm Anna. She's tired. They <b>aren't</b> hungry.	<i>hungry, scared, thirsty, tired, bat, umbrella, helmet, ball, iguana, crocodile, computer, jacket, hat</i>
<b>1</b> <b>My home</b>	4	<i>There are</i> : affirmative and negative <i>some / any</i>	<b>There are some</b> shops. <b>There aren't any</b> farms.	<i>farm, lake, mountains, museum, river, town, village, near</i>
	8	<i>Are there any ...?</i> question and short answers	<b>Are there any</b> lions? Yes, <b>there are</b> . / No, <b>there aren't</b> .	<i>lion, tiger, hippo, kangaroo</i>
<b>2</b> <b>My week</b>	10	Present simple: (I/we/they) affirmative and negative	I <b>go</b> to the park. I <b>don't play</b> football.	<i>do gymnastics, do homework, go to the park, listen to music, play computer games, play football</i>
	14	Present simple: (I/you/we/they) question and short answers	<b>Do you go</b> to the cinema? Yes, I <b>do</b> . / No, I <b>don't</b> .	<i>go to the cinema, go to the shops</i>
<b>Review 1</b>	16	Writing skill: capital letters, full stops and question marks Exam practice: Cambridge English: Starters, Reading and Writing paper, Part 4		
<b>3</b> <b>Our house</b>	18	Possessive adjectives: <i>our, their, my, his, her</i> (review)	This is <b>our</b> house. <b>Their</b> kitchen is big.	<i>bathroom, bedroom, garden, kitchen, living room, messy, tidy, round</i>
	22	Possessive 's Prepositions of place	My desk is <b>between</b> Amanda's desk and Oliver's desk.	<i>in front of, between</i>
<b>4</b> <b>Getting around</b>	24	<i>Have got</i> : (he/she/it) affirmative and negative	He's <b>got</b> a boat. She <b>hasn't got</b> a car.	<i>engine, helicopter, radio, sails, siren, uniform, wheels, wings</i>
	28	<i>Have got</i> : question and short answers	<b>Has he got</b> a car? Yes, he <b>has</b> . / No, he <b>hasn't</b> .	<i>police officer, car, motorbike, chef, restaurant, pilot, firefighter</i>
<b>Review 2</b>	30	Writing skill: conjunctions <i>and, but</i> Exam practice: Cambridge English: Starters, Reading and Writing paper, Part 2		
<b>5</b> <b>Animal world</b>	32	Present simple: (he/she/it) affirmative and negative	She <b>works</b> in the evening. It <b>doesn't live</b> in Africa.	<i>eat, get up, go home, hunt, live, sleep, take photos, work</i>
	36	Present simple: (he/she/it) <i>Wh</i> -questions	Where <b>does it live</b> ? What <b>does it eat</b> ?	<i>bushbaby, crocodile</i>

6 Look what I can do!	38	Can for ability: affirmative, negative, question and short answers	She <b>can</b> swim. She <b>can't</b> sail. <b>Can</b> he surf? Yes, he <b>can</b> . / No, he <b>can't</b> .	<i>ride a horse, sail, score a goal, skate, surf, swim</i>
	42	Can for requests	<b>Can</b> I go to the toilet, please?	<i>toilet</i>
Review 3	44	Writing skill: apostrophes ('s) Exam practice: Cambridge English: Starters, Reading and Writing paper, Part 1		
7 My hobbies	46	Gerund as object: <i>like + -ing</i>	I <b>like</b> dancing. I <b>don't like</b> running.	<i>chess, paint, play board games, skateboard, tidy, wash the dishes</i>
	50	Suggestions with <i>Let's</i>	I'm bored! <b>Me too! Let's</b> play chess. Good idea!	<i>bored</i>
8 Life in space	52	Present continuous: affirmative and negative	I'm <b>driving</b> . We <b>aren't</b> working.	<i>moon, do exercise, drive, float, look at, touch</i>
	56	Imperatives: affirmative and negative	<b>Walk!</b> <b>Don't</b> run!	<i>put on, sit down, stand up</i>
Review 4	58	Writing skill: exclamation marks Exam practice: Cambridge English: Starters, Listening paper, Part 1		
9 Our school fair	60	Present continuous: affirmative and negative; <i>Wh-</i> questions	<b>What's</b> she doing? <b>What are</b> they wearing?	<i>boots, coat, dress, jumper, skirt, trousers, T-shirt</i>
	64	Present continuous: question and short answers	<b>Are</b> you enjoying the trip? Yes, I <b>am</b> . / No, I'm <b>not</b> .	<i>enjoy, rain, snow</i>
10 Going out	66	Offers and requests with <i>would like</i>	<b>Would</b> you like a sandwich? <b>Would</b> you like some biscuits? I'd like a cupcake, please.	<i>biscuit, cherries, crisps, cupcake, drink, sandwich, strawberries</i>
	70	<i>Would like + infinitive</i> for invitations	<b>Would</b> you like to watch TV?	
Review 5	72	Writing skill: an invitation Exam practice: Cambridge English: Starters, Reading and Writing paper, Part 5		
	74	Grammar reference		