

Pupil's Book contents

Unit	Page	Grammar	Language in use	Vocabulary
Starter	2	Review: Present simple	I get up at 6 o'clock. I don't play football. Where does he live?	<i>eat, get up, live, ride a bike, study, take, walk, watch TV</i>
1 Live well	4	Adverbs of frequency	I always comb my hair. I hardly ever play outside.	<i>have a shower, brush your teeth, comb your hair, go to school, play outside, wash your hands, go to bed</i>
	8	<i>How often...?</i> Time expressions	How often do you go to the park? Once/Twice/Three times a week.	
2 School days	10	Present simple and present continuous	We play football on Tuesdays. They're playing football now.	<i>dancing, gymnastics, ice hockey, ice skating, rugby, running, tennis, volleyball</i>
	14	(not) good at + noun / -ing form	I'm good at maths. I'm not good at swimming.	
Review 1	16	Writing skill: capital letters Exam practice: Cambridge English: Movers, Reading and Writing paper, Part 3		
3 Healthy meals	18	<i>some / any</i> + countable and uncountable nouns	There's some bread. There aren't any tomatoes.	<i>cheese, chocolate, grapes, lettuce, onions, potatoes, tomatoes, tuna</i>
	22	Asking about quantity: <i>How much/ many ...?</i> <i>a lot / not much / not many</i>	How much bread is there? Not much. / A lot. How many eggs are there? Not many. / A lot.	<i>bread, eggs, milk</i>
4 Land and sea	24	Comparative form with short adjectives	Angel Falls are higher than Iguazu Falls. The Amazon is wider than the Parana.	<i>desert, lake, mountain, ocean, rainforest, river, waterfall</i>
	28	Superlative form with short adjectives	La Rinconada is the highest city on Earth. The Amazon is the largest rainforest.	<i>deep, high, large, long, warm, wide</i>
Review 2	30	Writing skill: commas in lists Exam practice: Cambridge English: Movers, Listening paper, Part 2		
5 Nature watch	32	Past simple <i>be</i> : <i>was / were</i>	I was at school yesterday. They weren't asleep at midnight.	<i>bat, fox, owl, cave, den, forest, nest, pond</i>
	36	Past simple <i>be</i> : questions and short answers	Were you asleep? Yes, I was. / No, I wasn't.	<i>turtle</i>

6 Past times	38	<i>There was / There were</i> : affirmative and negative	There was an amphitheatre. There weren't any banks.	<i>amphitheatre, aqueduct, chariot, forum, gladiator, public baths, temple</i>
	42	<i>There was / There were</i> : questions and short answers	Was there a football stadium? Yes, there was. Were there any supermarkets? No, there weren't.	
Review 3	44	Writing skill: <i>and, but, so</i> Exam practice: Cambridge English: Movers, Reading and Writing paper, Part 6		
7 Days out	46	Past simple (regular verbs): affirmative and negative	We visited an art gallery last week. The artists didn't mix the colours.	<i>art gallery, artist, guide, painting, dot, draw, mix</i>
	50	Past simple (regular verbs): questions and short answers	Did you visit the aquarium on Saturday? Yes, I did. / No, I didn't.	<i>aquarium</i>
8 Ancient civilisations	52	Past simple (irregular verbs): affirmative and negative	The Incas built cities and roads. They didn't have furniture.	<i>brick, bridge, furniture, palace, roof, tunic</i>
	56	Past simple: <i>Wh-</i> questions	What did they eat ? They ate bread and fruit.	
Review 4	58	Writing skill: using paragraphs Exam practice: Cambridge English: Movers, Listening paper, Part 3		
9 Helping the community	60	<i>have to / don't have to</i>	You have to be brave. You don't have to get up early.	<i>firefighter, teacher, nurse, chef, brave, patient, organised, creative</i>
	64	Question words	Why do you like swimming? Because it's fun.	
10 Holiday plans	66	<i>going to</i> for future plans	They're going to visit a wildlife park. He isn't going to see the baby koalas.	<i>boat trip, koala bear, snake show, treasure hunt, wildlife, feed, go camping, go canoeing</i>
	70	<i>going to</i> : questions and short answers	Are we going to visit granddad's farm? Yes, we are. / No, we aren't.	
Review 5	72	Writing skill: using sequencers Exam practice: Cambridge English: Movers, Reading and Writing paper, Part 4		
	74	Grammar reference		