

Teacher's notes

Summary

In this documentary, students see what it is like inside a typical secondary school in England. They learn about the school day, the subjects on the curriculum and the facilities. They see clips of some lessons in progress, and they also see some interviews with teachers.

Before you watch

- 1 Check students understand the words in the box. Then ask them to label the photographs with the correct words. They then tick the things they have at their school.

Answers

1 science 2 class 3 break 4 lunch 5 art
6 catering 7 PE 8 school bus

- 2 Ask students how much they know about schools and education in the UK. Tell them they are going to do a quiz about education in the UK. Give students time to read the sentences and circle an answer, a or b. Explain that you don't expect them to know all the answers, but encourage them to guess. Tell them they will find out the answers later.

Students then answer the quiz questions about their own country. They check their answers and ideas in pairs, before checking with the whole class.

While you watch



- 3 Tell students that they are going to watch a documentary about a school in the UK called King Alfred's. Tell them to watch carefully and number the six things in the order they are mentioned.

Answers

registration - 5 kitchens - 3 bike - 1
after-school activities - 6 school uniform - 4
maths - 2



- 4 Play 00:00–01:55 and get students to check their answers to the quiz in exercise 2. Ask them to compare their answers with a partner. Ask students if the UK is the same or different to their country.

Answers

1 a 2 b 3 b 4 a

- 5 Tell students they are going to try and remember details from the scene they just saw. Ask them to read the sentences and decide if they are T (true) or F (false).

- 6 Play this scene again so they can check their answers.

Answers

1 F 2 T 3 T 4 F 5 F 6 F



- 7 Play 01:55–03:46 and ask students to circle the correct information in the table.

Answers

1 8.45 2 break 3 12.55 4 lunch 5 13.55



- 8 Check students understand the words. Then play the final section and ask students to watch carefully and circle the things they see.

Answers

basketball football sports hall climbing wall
PE teacher table tennis



- 9 Tell the students that they are going to watch the documentary again and they must look out for the four photographs. Start playing the documentary and stop it immediately when the students shout *Stop!* Ask the students to explain what is happening on screen. Repeat the process for the rest of the photographs.

After you watch

- 10 Tell students that this is their opportunity to talk about themselves and find out about their partner. Tell them that they are going to work in pairs and interview each other to find out their answers to some questions about their experiences of school. First make sure the students understand each question, then tell them to take turns to ask and answer the questions. They should note down their partner's answers.

Students' own answers

Optional activity

Students write a short paragraph about their partner and give a presentation about them, using the answers to the questionnaire in exercise 10.

- 11 Tell students that this is their opportunity to do some research about their own school. Students will need time to find out the necessary information from books or on the Internet, so they could do this task for homework. They then work in pairs and complete the table with the relevant details.

Students' own answers

Optional activity

Ask students to use the facts in their table to write a presentation about their school. Give help where necessary. Encourage them to find pictures or use objects they have made to illustrate their presentation. In small groups or in front of the whole class, ask some students to give their presentation and answer any questions.