



ELT Ideas 09

5. konferencia vydavateľstva Macmillan Education,

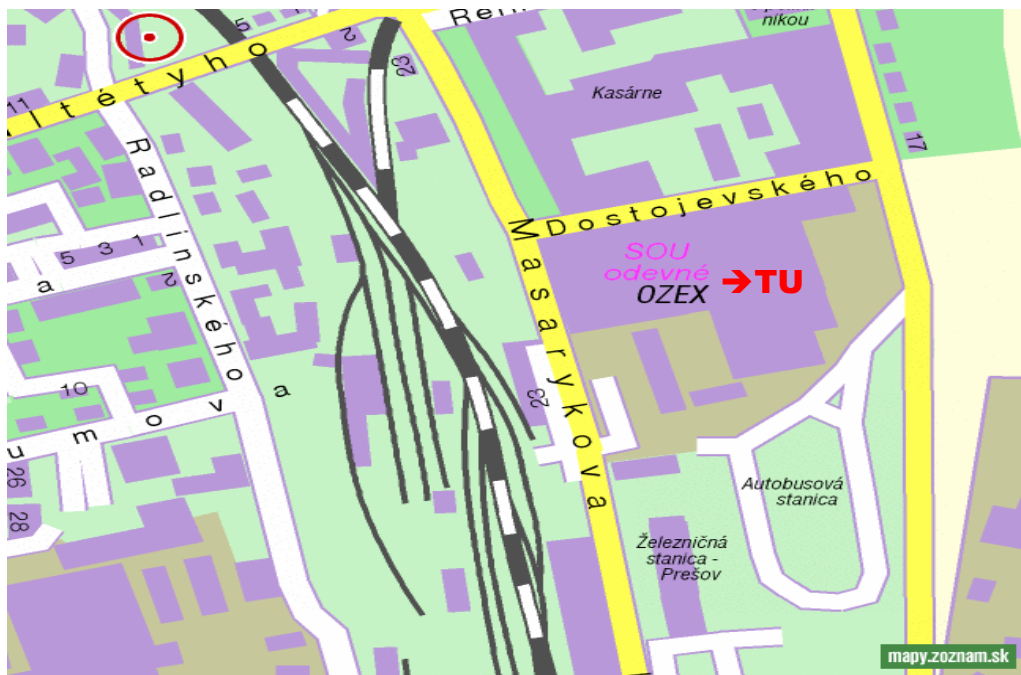
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Prešov



SOŠ podnikania
Masarykova 24
081 79 Prešov



Škola je 20 metrov od autobusovej stanice, oproti benzínovej pumpy Shell.

	!	9.00 – 10.15	10.30 – 11.30	11.30–12.00	12.00 – 13.00	13.00 – 14.00
120C IWB	8.15 – 8.45 REGISTRÁCIA	Opening Plenary talk: Philip Kerr Should we bother to teach reading skills?	Daniela Krajňáková Primary IWB resources P, ZŠ2	 COFFEE BREAK BOOK DISPLAY BOOK SALE	Danica Lauková CLIL-Innovation in practice ZŠ2, SŠ	 LUNCH BOOK DISPLAY BOOK SALE
120B			Ildikó Pathóová Spoken English Test for Business A		Eva Hrašková Little Bugs in the classroom P	
209			Jo Greig Implementing the CEF in exam preparation SŠ,A		Gréta Korpádiová Online e-learning SŠ, A	
203			Colin Granger Taught on a Monday, forgotten by a Tuesday All		Philip Kerr Books closed! SŠ, A	

	14.00 – 15.00	15.10 – 16.10	
120C IWB	Ondřej Matuška Refresh your methodology SŠ, A	Ondřej Matuška Inside Out DIGITAL SŠ, A	R A F F L E
120B	Jarmila Fictumová Internet Resources All	Ivana Cimermanová Technology in the English language teaching P, ZŠ	
209	Geoff Hardcastle To be confirmed	Jo Greig Everyone loves a good book! All	
203	Colin Granger The perfect lesson ZŠ		

Vysvetlivky
P— MŠ a 1. stupeň ZŠ (Pre-school and Primary) **ZŠ2**—2. stupeň ZŠ, 8ročné gymnázia (Lower Secondary) **SŠ**—stredné školy (Upper Secondary) **A**—Adult (jazykové školy, vysoké školy, výučba dospelých) **ALL**—pre učiteľov angličtiny všetkých typov škôl (all teachers)

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ELT Ideas 09 Programme

Philip Kerr

Philip Kerr is a well-known writer of English language teaching materials and he is the main author of Straightforward, the series of coursebooks from Macmillan. His work as a teacher, teacher trainer, director of studies and university lecturer has taken him to many countries around the world. He currently lives and works in Brussels.

Plenary: ALL

Should we bother to teach reading skills?

Most current approaches to reading in the classroom take a strong top-down approach with a focus on particular 'sub-skills', skimming and scanning and so on. However, recent research suggests that this may be misguided and that we should possibly re-think standard classroom procedures. This talk will consider some of the practical implications of these insights in terms of reading both inside and outside the classroom.

Target audience: SS, A

Books closed!

Much more important than the coursebook you choose to use is what you choose to do with it and the best way to use a coursebook is to keep it closed most of the time. This workshop will explore the reasons why it is often a good idea to keep coursebooks closed, and will offer practical suggestions as to how to do this.

Colin Granger

Colin Granger is an author, a theatre director and the founder of the UK arts organisation Komedia. He is currently based in Brighton in the UK but has worked as a teacher, a teacher trainer and theatre director in a number of countries around the world including Switzerland, Spain, Italy, Argentina, Brazil, Chile, Mexico and Japan.

Among his EFL publications are Contact English, Play Games with English, The Heinemann English Grammar, New Generation, Visions, Generation 2000 and Power English. He has extensive experience in teaching adolescent students and much of his writing has been for this age-group. His latest course to be published by Macmillan in 2009 is Hot Spot - a four-level course for upper primary and lower secondary students.

Target audience: A

The perfect lesson

This talk starts with stories of great lessons. Stories told by teachers remembering their own schooldays and lessons where they felt this was the moment they really learnt and understood something.

What was it about these lessons that made them stick in the mind ten, twenty, thirty years later? Why were these lessons memorable and others forgotten? What made them so special? Do these lessons have common factors; some kind of 'secret ingredient' which, if we could identify it, would lead us to make our own lessons more perfect?

The second part of this highly practical talk will look in some detail at creative teaching activities which teachers can use in their classroom to help ensure their students:

- remain interested and motivated throughout the lesson
- remember what they have learnt long after the lesson is over
- take an active and creative part in the lesson.

Target audience: All

Taught on a Monday, forgotten by a Tuesday

We somehow accept it as normal that our students forget much of what we teach them. We teach them something on a Monday, only to find that they have forgotten it by the next time we teach them. And what do we do? Teach it all again, and so on. But it needn't be like this. A simple change in the way we present and practice new language can lead to a dramatic improvement in the students' ability to remember and recall the language we teach them. Also, by persuading them to adopt simple mnemonic techniques we will teach them a skill they can adapt to any learning experience - not only at school, but in life in general.

Jo Greig, Macmillan Teacher Trainer

After teaching for eight years around the world Jo began working with Macmillan Education. She's currently International Marketing Director which allow her the opportunity to use her ELT experience and keep in touch with classroom.

Target audience: SŠ, A

Implementing the Common European Framework in exam preparation

As the CEF levels become more relevant in our every day teaching, this workshop will focus on tying in the CEF levels to exam preparation while at the same time keeping our students motivated. We'll look at practical speaking and writing activities from the coursebook series Laser.

Target audience: ALL

Everyone loves a good book!

Finding time for reading in class can be a challenge so this workshop will look at some of the advantages of incorporating extended reading into language learning programmes which include: valuable comprehensible input; developing learner independence; fostering the joy of reading in a foreign language; as well as the development of learners' reading and broader language skills.

The workshop will be full of practically activities and suggestions to engage students in reading both in class and at home.

Ivana Cimermanová, UNIPO

Target audience: P, ZŠ

Technology in the English language teaching

WLAN, broadband, 3G, 4F, fibre, interactive boards, wifi, infra, palmpilot and ipod... Sounds familiar? The world is being technologised. This necessarily has to be reflected in the schools and as to the hardware we have to admit - it is. However, it is done in big "jumps" and we, the teachers have to survive in the period of "between two jumps" and also to be "in" soon after the "jump". The workshop brings some ideas how to use survive but also how to "catch up" and be in.

Geoff Hardcastle, SOL Barnstaple

Target audience: SS

To be confirmed

Danica Lauková, Akadémia vzdelávania

Target audience: ZS2, SS

CLIL –innovation in practice

Introducing the basic methodology of integrated content and language teaching. One of the biggest problems to apply this method in the classroom is the lack of teaching materials. OneStopCLIL is one of the ways to eliminate this obstacle and you will learn how to make the best use of it in teaching.

Ondřej Matuška, Macmillan Czech Rep.

Target audience: SS, A

Refresh your methodology

The seminar looks at the traditional lesson procedure and makes alternative suggestions related to various aspects of teaching such as lead in, grammar presentation and practice, adapting exercises to weaker or stronger students, finishing a lesson etc.

Target audience: SS, A

Inside Out Digital

A few years ago, teachers would never have encountered an Interactive Whiteboard (IWB). Nowadays, they are becoming a standard equipment. The new Inside Out Digital IWB software combines the electronic course book, audio CD and DVD video into one product. It features an amazing wealth of ready to use IWB materials as well as options for teachers to create their own activities.

Jarmila Fictumová, Macmillan Czech Rep.

Target audience: ALL

Free resources on the internet

This talk will introduce websites where teachers can download hundreds of ready-made worksheets for all age groups. Each worksheet comes with teacher's notes and a key – just print, photocopy and use in class! The talk is based on services provided by www.onestopenglish.com and accompanying projects.

Ildikó Pathóová, City & Guilds Slovakia

Target audience: A

Spoken English Test for Business (SETB)

City & Guilds SETB – one of International Business Qualifications to offer learners the opportunity to develop skills that are both relevant and sought after in the workplace.

Effective communication is a key to successful business. When they are in meetings, talking to clients on the phone or working within a multinational team, many professionals would like to feel more confident in their spoken English. The seminar aims to give an overview of the structure of the exam, the speaking skills to be improved when the focus is on assessing the language proficiency of candidates

Eva Hrašková, freelance teacher

Target audience: P

Little Bugs in the classroom

Being a teacher of 6-7 year olds sometimes reminds me of standing in the middle of a busy and noisy anthill. You can't possibly get rid of them but there are some ways how to stop them „biting you" and make your life easier. Just offer the ants what they like, bring their attention to something better than your nerves and you might be as happy as them. There are things

and activities which always keep my children talking English (drilling some grammar or learning a nice bunch of new words while playing) – and me feeling happy with my „little bugs“.

Daniela Krajňáková, Macmillan Slovakia

Target audience: P, ZS2

Primary IWB resources

In the modern world of information technology development there are many new ways to attract your pupils and students for learning English. You will be introduced to a selection of Interactive White Board resources for young learners and the way to use them in the classroom.

Gréta Korpádiová, Macmillan Slovakia

Target audience: SŠ, A

Online e-learning

Are you looking for online study options for yourself and your students? Do you use course books but need extra activities for practice and testing? Do you prepare your students for language exams according to Common European Framework of Reference (CEFR)? If so, come and discover the newest Macmillan interactive online opportunities and learn how to free yourself to spend more time on productive skills in the classroom.