



Title	Theme	Aims	Cross-curricular content	Target language	Main receptive language	Main recycled language	Main attitudes
<b>Unit 1</b> <b>Oh dear, it's late!</b>	Daily routines	To introduce oneself To talk about daily routines To revise specific instructions	Health – healthy routines	<i>Minibus is asleep, wakes up, has a shower, has breakfast, goes to school, goes to the bus stop Bed, shower, breakfast Seven, eight, nine</i>	<i>Now you're ready Stand up, sit down Wake up, stretch, have a shower, have your breakfast, go to school Minibus runs out of the house Minibus phones her friends It's Sunday</i>	<i>Let's start Are you ready? One– six Red, green, orange, yellow Pencil, pen, schoolbag, book Orange, apple, pear, lemon, banana What's your name? I'm X ... Traffic light It's late Bath Hello How are you? Bye bye Tidy up, it's time to go</i>	Awareness of the importance of keeping healthy routines  Participating with others in class activities
<b>Unit 2</b> <b>Hide and seek</b>	Playing games	To describe the body To count from one to ten	Good citizenship – respecting the rules of a game and respecting others	<i>Head, nose, eye(s), arm(s), leg(s), foot, toe(s), One, two, three, four, five, six, seven, eight, nine, ten I can see ... Is it ...? It's your turn</i>	<i>Hide and seek Great! OK! Coming! But you can't catch me! Stamp your feet Turn around and start again Crouch down Hold your arms out</i>	<i>Good morning/afternoon. What's your name? How are you? Let's play/hide You're happy Clap your hands Move your ... Touch your ... Quick! Ready! Bye bye. It's time to go.</i>	Taking pleasure in saying a rhyme and singing a song  Participating actively in the acting out activity
<b>Unit 3</b> <b>The rolling pizza</b>	Food	To talk about the ingredients of a pizza To respond to specific instructions	Health – eating a healthy diet	<i>Onion, cheese, tomato, ham, pizza, olive(s) Bird, cat, dog The pizza rolls and rolls along the street and meets ... Mmm, tasty!</i>	<i>Shake your body There's/ are... on the pizza And lots of ... They are cooking The pizza jumps out of the oven The ... eats the ... It's got ... Please/ thank you</i>	<i>Hands up/down It's ready Yellow, red, white, green Let's make/start/go Pen, pencil, book Arm(s), eye(s), leg(s) Orange, lemon, apple Tree, sun, moon One– six</i>	Awareness of the importance of eating healthy food  Taking care when making a plasticine pizza
<b>Unit 4</b> <b>What a mess!</b>	My bedroom	To talk about toys To give specific instructions	Good citizenship – telling the truth	<i>Plane, car, doll, helicopter, train Put the ... in the box Yes, Mummy! A ..., please Here you are Thank you.</i>	<i>What a mess! Do the jive Concentrate! The toys shop's got ... Girls and boys A lollipop for you Fold your arms</i>	<i>One–eight Lots of ... There's a/an ... Sleep Look at ... Oh dear Quick! Tidy up Blue, red, green, yellow, orange Bed, chair Count to ...</i>	Awareness of the importance of telling the truth Showing interest in making a puppet