



# Lesson 1 Vocabulary

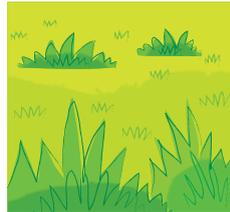
- 1 2.18 Listen, point and say.
- 2 2.19 Listen and play the game. Which word is *above*, *below* or *next to* these words?



world



field



grass



ground



campfire



stream



shooting star



branch



nest



leaf / leaves

- 3 Write the new words in your notebook.

Things I can hold in my hand	Things I can't hold in my hand
grass	world

- 4 Look at the picture. Play the game. This word begins with / ...

Leaf!

- 5 2.20 Sing the song. Be a star!

**Come and tell a story**

*Come to the campfire and sit with me.  
Let's tell stories – what will they be?  
Under the light of the shooting star,  
We'll visit places near and far.*

There's a story about a monkey  
And a nest on a branch.  
There's a story about a tiger,  
And a clever rabbit who did a dance.

**Chorus**  
There's a story about a poor man  
And the kindness of his friends.  
Every country has its stories.  
Let's see how this one ends ...

**Chorus**

Which new words are in the song?


 Values

Do you know stories from your country with morals?

**1** Look at the titles and the pictures.  
**Circle** the answers.

- 1 The characters in the stories are ...  
 a animals.      b people.      c animals and people.
- 2 The stories are about ...  
 a playing with others.      b helping others.

**2** Scan the texts. Underline the new words from Lesson 1.

**3**  2.21  Read the texts. Which animals are clever? Why?

## The monkey and the bird's nest (Africa)

Once upon a time, some monkeys were playing. One of the monkeys ran up a tree, and through the leaves he saw a bird's nest on a branch. The mother bird wasn't sitting on the nest, but inside there were three beautiful blue eggs.

'Yummy! I like eggs,' said the monkey, and put out his hand.

At that moment, the mother bird flew into the tree and called, 'Stop! Please don't take my eggs!' The monkey looked at the mother. He decided to be kind and he didn't take the eggs. 'Thank you!' said the mother bird.

The next day, the monkeys were playing in the long grass. Nearby, watching them, was a hungry leopard.

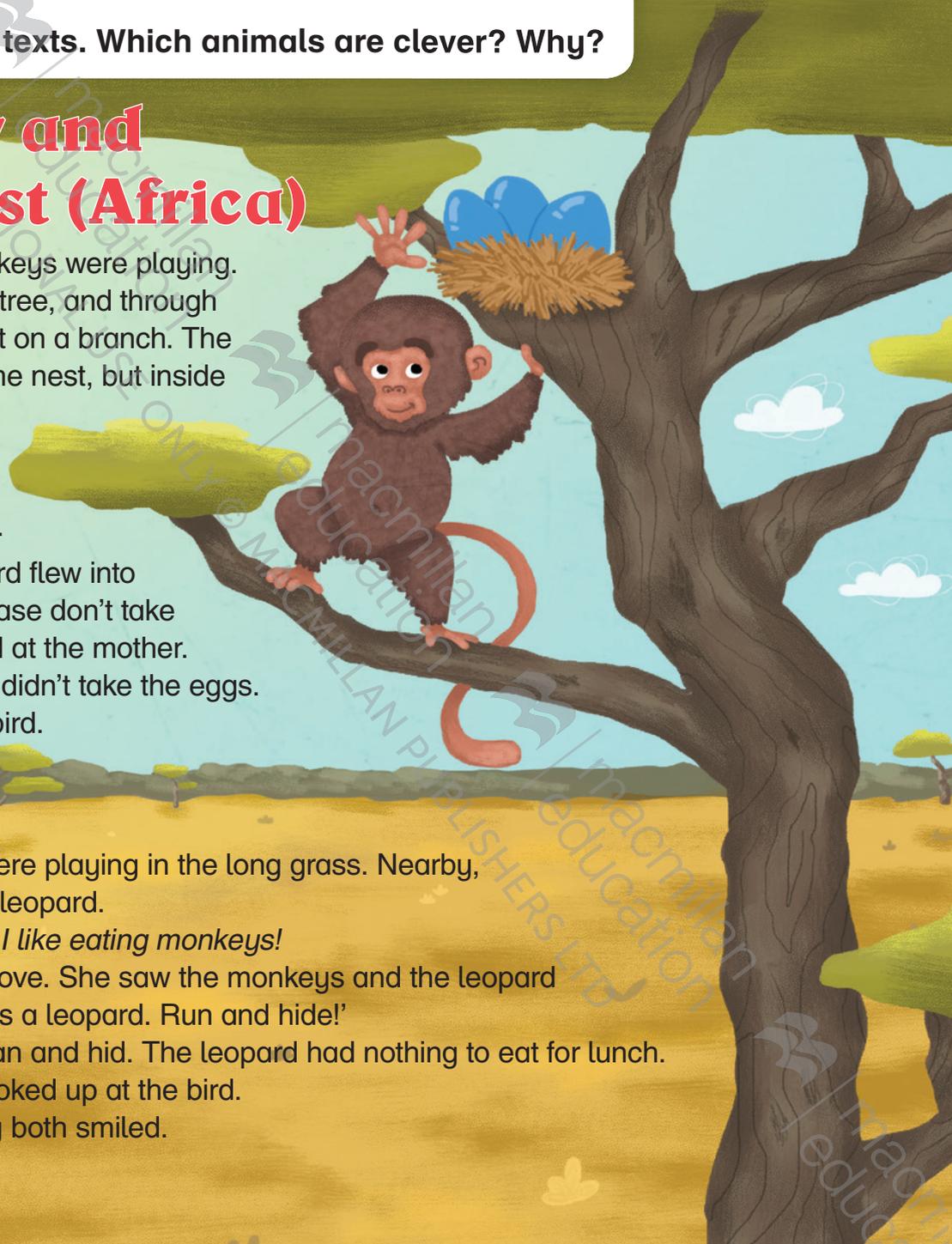
*Yummy!*, thought the leopard. *I like eating monkeys!*

The mother bird was flying above. She saw the monkeys and the leopard and called, 'Be careful! There's a leopard. Run and hide!'

The monkey and his friends ran and hid. The leopard had nothing to eat for lunch.

The monkey on the ground looked up at the bird.

'Thank you!' he said, and they both smiled.



# The tiger in the river (Asia)

Once upon a time, there was a beautiful jungle where all the animals lived happily together. One day, a big tiger came into the jungle and called hungrily to the animals.

'I'm going to eat all of you! Who's first?'

The animals were very scared.

'Not me,' said the rhino quickly.

'Not me,' said the big elephant.

'Me!' said the little rabbit loudly.

The other animals were surprised, but they hid in the trees and watched carefully. The rabbit danced round and round. When she was tired, she went to see the tiger. The tiger was waiting. 'Why are you tired?' the tiger asked. 'Well, I was running away from another tiger,' said the rabbit. 'It's a BIG tiger, much bigger than you!' 'Hmmm!' said the tiger, 'Show me this big tiger.'

The rabbit took the tiger to the river and pointed into the water. The tiger stood on a rock and looked down. With a huge **ROAR** he jumped angrily onto the big tiger. 'Haha!' laughed the rabbit as she watched the tiger go down the river. All the animals laughed too!



another both fly (flew) hide (hid) nothing take (took)



## Learning to learn

### Learning new vocabulary using colour

Use colour to help you learn new words. Write **nouns** in **yellow**, **verbs** in **blue** and **adjectives** in **green**. Choose your own colours for other words or use the colours in Graphic Grammar. This helps the words to stay in your memory!

**Write the new words from Lessons 1 and 2 in your notebook using different colours.**

## 1 Answer the questions with full sentences.

- 1 What did the monkey want to do with the eggs? He wanted to eat them.
- 2 What did the leopard want to do with the monkey? \_\_\_\_\_
- 3 Why did the bird help the monkey? \_\_\_\_\_
- 4 Why did the tiger come to the jungle? \_\_\_\_\_
- 5 Why did the rabbit dance round and round? \_\_\_\_\_
- 6 Why did the tiger jump into the river? \_\_\_\_\_

2  Which animal(s) do these adjectives describe?

- 1 hungry monkey, \_\_\_\_\_
- 2 clever \_\_\_\_\_
- 3 scared \_\_\_\_\_
- 4 brave \_\_\_\_\_

3   Discuss with a friend. Who is your favourite character in the stories? Why? **Be a star!** 


---

## Sounds and spelling

4  2.22 Listen and say the chant. Look at the spelling.

Two little **le** people in purple **al** sandals  
sit on flower **als**.

5  2.23 Write the missing letters. Listen to check.

- 1 people
- 2 bott\_\_
- 3 festiv\_\_
- 4 hospit\_\_
- 5 unc\_\_
- 6 anim\_\_