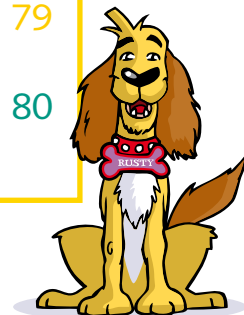


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Language summary

| | Structures and grammar | Main vocabulary |
|---------------------------------|--|---|
| Introduction | What's your ...? Where do you ...? | Core: address, phone number, street Other: exhibition, magic, emerald, plan, exciting, interesting, scary, calm, card |
| 1 My day | What time do you ...? When do you ...? I always / sometimes / never ... at ... I think ... | Core: wake up, get up, get dressed, have breakfast, go to school, have break, have lunch, go home, do your homework, have dinner, get undressed, go to bed, ... o'clock, half past ... Other: morning, evening, millionaire, lucky, escape, believe Content/culture: babies, children, teenager, adult, old people, sleep, rest, need, about, energy, mood, pay attention, concentrate, relax, healthy, daily routine, before, after, in time, in a hurry, cup of tea, million |
| 2 People and food | Does X / he / she ...? Yes, X / he / she does. / No, X / he / she doesn't. X / He / She likes / plays ... X / He / She doesn't like / play ... | Core: school bag, file, notebook, pen, pencil, crayon, rubber, pencil sharpener, pencil case, ruler Other: wolf, flowers, hungry, Mum, Dad, school, plastic, wood, natural, trees, hard, soft, paper, stone, scissors, hurry, late, close Content/culture: meat, fish, fat, oil, sugar, nuts, fruit, beans, fruit, vegetables, milk products, protein, vitamins, calcium, fibre, baked beans, toast, fish fingers, shepherd's pie, curry, typical, fast food, popular, dish |
| 3 My community | Where's the ...? Turn left / right. Go straight on. Go past the near / opposite on the left / right. | Core: head, ears, eyes, nose, mouth, chin, arms, legs, fingers, toes Other: happy, sad, tired, scared, germs, hands, teeth, hair, shower, every day, week, before / after meals Content/culture: cause, pollution, 'green', public transport, on foot, by ..., tram, motorbike, bus, train, electric, petrol, diesel, journey, visit, bright, seat belt, safety, bell, hold on, lean out, sports centre, ice rink, drive, bee |
| 4 People and possessions | Whose is / are the ...? It's / They're mine / yours / his / hers / ours / theirs It belongs / They belong to ... It's / They're ...'s. | Core: coat, gloves, trousers, shirt, T-shirt, dress, skirt, shoes, jumper, socks Other: everybody, put on, giant, beanstalk, castle, jeans, tracksuit, shorts, wool, cotton, warm, cool, bed, cross, river, crocodile Content/culture: keyboard, monitor, screen, mouse, printer, open, save, copy, cut, delete, paste, select, title, font, bold, italics, document, send, email, chat, connect, internet, online, work, project, reports, laptop, cities, countries, Europe, world |
| 5 A world of sport | What are you / they doing? I'm ...ing. / I'm not ...ing. We're / They're ...ing. / We / They aren't ...ing. What's he / she doing? He's / She's ...ing. / He / She isn't ...ing. | Core: hamburger, chicken, chips, salad, pizza, ice cream, chocolate, yogurt, apple, banana Other: delicious, horrible, house, food, witch, key, good for you, water, sweets, coffee, tea, apple pie, roast beef, cheese, soup Content/culture: muscle, smile, frown, blink, essential, lift, type, neck, hips, back, stomach, face, shoulders, brain, heart, intestines, (in)voluntary, bone, tendon, tissue, biceps, triceps, bend, stretch, contract, relax, pairs, straighten, gymkhana, competition, match, rugby, swimsuit, cap, muddy, jacket, coach, cricket, golf, pumpkin |
| 6 Feelings and health | What's the matter? I've got a ... My ... hurts. Why don't you ...? | Core: doll, bike, ball, car, train, marbles, skates, plane, robot, computer game, Numbers 11-20 Other: cave, genie, lamp, wish, magic, box, jar, shelf, wheel, skateboard, bus, scooter, teddy bear, driver, chatter, hoot, hot, cold Content/culture: senses, sight, hearing, touch, taste, smell, see, hear, skin, sunset, stroke, pick, tongue, salty, bitter, sour, onion, things, such as ..., dentist, optician, nurse, check-up, waiting room, ill, glasses, kind, vet |
| 7 Yesterday | Were you ...? Yes, I was. / No, I wasn't. Was he / she ...? Yes, he / she was. / No, he / she wasn't. Were they ...? Yes, they were. / No, they weren't. I / He / She was ... You / We / They were ... | Core: mother, father, brother, sister, baby, grandmother, grandfather, aunt, uncle, cousin Other: love, fair, colour, glasses, lap, nap, clap, fold Content/culture: castle, thick, tower, high, deep, moat, narrow, drawbridge, heavy, wooden, dungeon, damp, hard, smelly, noisy, school trip, term, theme park, cave, wild, guide, tour, minibus, show, uniform, Miss, Mrs or Mr |
| 8 Things in the past | Did you / he/ she / we / they ...? Yes, I / he / she / we / they did. / No, I / he / she / we / they didn't. I / He / She / We / They ...ed. At ... months / years ... | Core: cat, dog, pony, mouse, rabbit, hamster, bird, fish, guinea pig, turtle Other: goat, troll, cross, bridge, medium, dangerous, pet, tail, fur, whiskers, long, short, feed, brush, clean, give water, take for walks, little, fly, shiny, curly Content/culture: history, events, places, people, objects, clothes, detective, daily lives, now, the past, start, smile, crawl, childminder, nursery school, primary school, active |
| 9 Things I like doing | Where are you? I'm in / on / under ... Are you ... ? Yes, I am. / No, I'm not. Let's ... to the ...! Good idea! | Core: tree, flower, grass, rock, river, hill, bush, path, fence, gate Other: jump, hop, run, walk, skip, paper, glass, tin cans, bin, know, show, three times Content/culture: coast, sea, land, rock, rocky, sand, sandy, beach, rock pool, high / low tide, wave, calm, crab, mussel, seaweed, starfish, turtle, shell, midday, flag, shade |