

# Scope and Sequence

Unit	New words and speaking	Grammar	Grammar in conversation	Learning to learn (WB)
1	<b>Hello, Mr Jolly!</b> colours and toys	<i>It's a car. It's red. Is it a doll? Is it pink? Yes. No.</i>	<i>Hello. Hi. What's your name? My name's ...</i>	Matching pictures; matching lower case letters
2	<b>Mr Jolly's shop</b> school items	<i>Is it red? Is it a car? Yes, it is. No, it isn't. It isn't a car. It's a van.</i>	<i>What is it?</i>	Matching pictures; matching upper case letters
3	<b>Good morning!</b> transport	<i>It is an umbrella. It is a red bike. It isn't a blue car.</i>	<i>Good morning. How are you? I'm fine, thank you.</i>	Finding the same picture; finding the same letter
<b>Revision</b>				
4	<b>Bella and Biffo</b> adjectives	<i>He is sad. Is she Mum? Yes, she is. No, she isn't.</i>	<i>I'm happy. Am I Dan? No, you aren't. Yes, you are.</i>	Finding the different picture; finding the different letter
5	<b>Mrs Goody and Pirate Jack</b> one-ten food	regular plural nouns <i>lollipops, cakes, sweets</i>	<i>How many are there? There are ... There is ... Is there one ...?</i>	Finding the same picture; finding the same letter (direction)
6	<b>Happy birthday!</b> nature	<i>What are they? They're frogs. We're funny.</i>	<i>How old are you? I'm six. We're seven.</i>	Matching pictures; matching words
<b>Revision</b>				
7	<b>Where is King Tub?</b> rooms in a house	prepositions: <i>in, on, under</i>	<i>Where's my book? Where are my pens?</i>	Identifying the missing items from pictures and words
8	<b>This is my family</b> family	<i>I've got a brother. Have you got a sister? Yes, I have. No, I haven't.</i>	<i>Who is this? This is my brother.</i>	Identifying the missing items from pictures and sentences
9	<b>Miss Silver</b> 11-20 eleven - twenty	<i>He's got a plane. Has she got a car? Yes, she has. No, she hasn't.</i>	<i>I like grapes. How about you?</i>	Sorting items into categories
<b>Revision</b>				
10	<b>The space rocket</b> action verbs	<i>The rocket can fly. Can it jump? Yes, it can. No, it can't.</i>	<i>Stop! Look! Listen! Wait!</i>	Sorting items into categories
11	<b>Up in space</b> weather	<i>I'm flying. You're singing.</i>	<i>What's the weather like? It's cloudy. Is it cold?</i>	Sequencing pictures; sequencing sentences
12	<b>Welcome home!</b> action verbs	<i>He's eating. It's flying. We're reading. They're jumping.</i>	<i>loudly, quietly, quickly, slowly</i>	Sequencing pictures; sequencing sentences
<b>Revision</b>				

Reading	Phonics	Listening	Writing skills (WB)	Class Composition
<b>A toy shop</b> descriptions of toys vocabulary: colours, toys	cvc words with short <i>a</i>	identifying objects	sentences: capital letter and full stop	naming and describing toys
<b>At school</b> descriptions of items vocabulary: school items	cvc words with short <i>e</i>	identifying objects	questions: capital letter, question mark	description with repeated question
<b>Fast and slow</b> information text vocabulary: transport	cvc words with short <i>i</i>	identifying; listening for gist / detail	colour adjective before noun	information text on transport
<b>Jimbo; Ned, the snake</b> poems vocabulary: adjectives	cvc words with short <i>o</i>	matching statements and pictures	capital letters for proper names	completing rhyming poems
<b>Grandpa's shop</b> a story vocabulary: food	cvc words with short <i>u</i>	action song	statements, questions	story with familiar setting
<b>The garden</b> descriptive text vocabulary: nature	words with <i>sh</i>	matching; listening for gist / detail	word order (adjective, noun)	descriptive text
<b>A game</b> a story vocabulary: furniture	words with <i>ch</i>	sequencing	pronouns	a story
<b>My room</b> descriptive text vocabulary: objects in a room	words with <i>th</i> (voiced)	identifying; listening for detail	conjunction <i>and</i>	descriptive text
<b>The space woman; I like...</b> poems vocabulary: adjectives, food	words with <i>th</i> (unvoiced)	identifying from dialogues	adjective recognition	rhyming list poems
<b>The Earth and the sky</b> information text vocabulary: nature	words ending <i>ng</i>	following instructions	verb recognition	information text
<b>What are you doing?</b> descriptive text vocabulary: actions, weather	words ending <i>ll</i>	identifying characters	question words	descriptive text with questions
<b>A birthday party for Pete</b> a story with a familiar setting vocabulary: actions, food	words ending <i>ck</i>	action song	word order (subject, verb, object)	a story with a familiar setting